

DISTRICT ACADEMIC SUPPORT PARTNERSHIP PROGRAM

Partnership Proposal

A framework for supplemental academic support through individualized online tutoring, referral coordination, and administrative reporting.

Prepared for school and district administrators

1. Executive Summary

Schools face sustained demand for individualized academic support across intervention, advanced coursework, and college readiness. Lincoln Sheets Tutoring provides a partnership model that adds tutoring capacity without displacing classroom teachers or existing intervention staff.

This proposal outlines our approach: carefully selected tutors, flexible online delivery, structured referrals, monthly utilization reporting, and optional Power BI Dashboard Options. Every partnership is customized; final scope and investment are determined through consultation.

2. About Lincoln Sheets Tutoring

Lincoln Sheets Tutoring is an online tutoring agency offering one-on-one instruction in mathematics, physics, SAT/ACT preparation, and Advanced Placement courses. We match students with tutors based on subject, schedule, learning style, and academic goals. Scheduling and session management are handled through a secure operations platform.

3. District Need

Districts commonly seek partners who can:

- Extend academic intervention beyond school-day capacity
- Support advanced and AP coursework without adding FTE burden
- Provide SAT/ACT preparation aligned to college readiness goals
- Offer clear reporting for curriculum and leadership teams
- Scale support across schools while remaining administratively manageable

4. Our Solution

A district partnership establishes a defined pathway from student identification to tutoring delivery and reporting. We provide tutor matching, online session delivery, referral coordination, and recurring utilization summaries. Optional Power BI Dashboard Options give administrators a consolidated view of hours, students served, and subject demand.

5. Subjects Offered

Partnerships draw from our current academic support services. Availability varies by tutor and partnership scope.

Mathematics & Statistics

- Algebra I & II, Geometry, Precalculus
- Calculus I–III, Differential Equations
- Linear Algebra, Discrete Mathematics
- Statistics & Probability
- AP Precalculus, AP Calculus AB/BC, AP Statistics

Physics

- AP Physics I
- General Physics I

Test Prep & AP

- SAT Math; SAT Reading & Writing
- ACT Math; ACT English; ACT Reading
- AP English Language & Composition
- AP World & U.S. History
- AP Micro & Macroeconomics
- AP French Language & Culture; AP Art History
- College essay assistance

6. Tutor Qualifications

Tutors are carefully selected for subject expertise, communication ability, and reliability. Matching considers course requirements, schedule fit, and student goals. Partnerships benefit from a small team model with clear accountability.

7. Referral Process

Authorized school staff submit referrals under the partnership workflow. Typical path: teacher identification → counselor/intervention review → referral → tutor matching → scheduling → tutoring → monthly reporting.

8. Reporting & Analytics

Standard monthly reporting can include:

- Hours delivered and hours remaining
- Students served and active students
- Subject and grade-level breakdowns
- Referral sources and response-time indicators
- Attendance and average session length

Optional Power BI Dashboard Options support superintendent and curriculum director oversight. Quarterly reviews align delivery with district priorities.

9. Implementation Timeline

Agreement → Planning → Setup → Launch → Month One reporting → Quarterly reviews → Annual review. Timelines are finalized during implementation planning with district contacts.

10. Partnership Structure

Partnerships may include annual tutoring allocations, priority scheduling, one-on-one and/or small-group tutoring, referral management, monthly reporting, dashboards, quarterly reviews, and optional rollover provisions. Structure is customized, not sold as a fixed public package.

11. Rollover Policy

Where appropriate, unused allocated hours may roll forward under terms defined in the partnership agreement. Rollover is optional and negotiated per district.

12. Next Steps

1. Submit a proposal request via lincolnsheetstutoring.com/school-partnerships.html
2. Schedule a consultation with district leadership
3. Confirm goals, enrollment context, and reporting needs
4. Receive a customized partnership proposal
5. Finalize agreement and begin implementation